

2025-2026

RTMSD

ENGLISH LANGUAGE

ARTS PROGRAMS

K-8

# ENGLISH LANGUAGE ARTS VISION STATEMENT

In our K-12 English Language Arts program, our vision is to provide a dynamic learning environment that cultivates a love for reading and writing while providing students with the essential skills to become proficient communicators and critical thinkers. Rooted in research-based practices, our program aims to develop strong foundational skills, advanced literacy competencies, and the ability to synthesize information across a variety of texts. By fostering creativity, nurturing individual growth, and promoting inclusivity, we aspire to empower students to confidently navigate diverse literacies, meaningfully contribute to their communities, and thrive in a rapidly evolving global landscape.

~ Written by RTM ELA Committee members: teachers, specialists, and administrators.

~ Fall, 2023

# ELA Roadmap

Rose Tree Media

Fall of 2023 - Spring of 2025

## ACT 14

The screenshot shows the Pennsylvania General Assembly website. The navigation bar includes links for 'general assembly', 'senate', 'house', 'session info', 'legislation', 'statutes', and 'login'. The main heading is 'Pennsylvania General Assembly'. Below the heading is a search bar with the text 'Legislation Quick Search' and 'Enter a search term...'. The breadcrumb trail reads 'Home / Statutes of Pennsylvania / Unconsolidated Statutes / Law Information / 1949 Act 14'. The main content area displays the text of Act 14, which has been amended. The text reads: 'Section 1205.8. Educator Support in the Structured Literacy Program.--(Hdg. amended Oct. 31, 2024, P.L.1129, No.135) (a) (1) It is the intent of the General Assembly that educators be equipped to facilitate high-quality reading instruction grounded in structured literacy and intervention services to address student reading needs. (2) The program provided in this section will assist school'. The text is highlighted in blue.

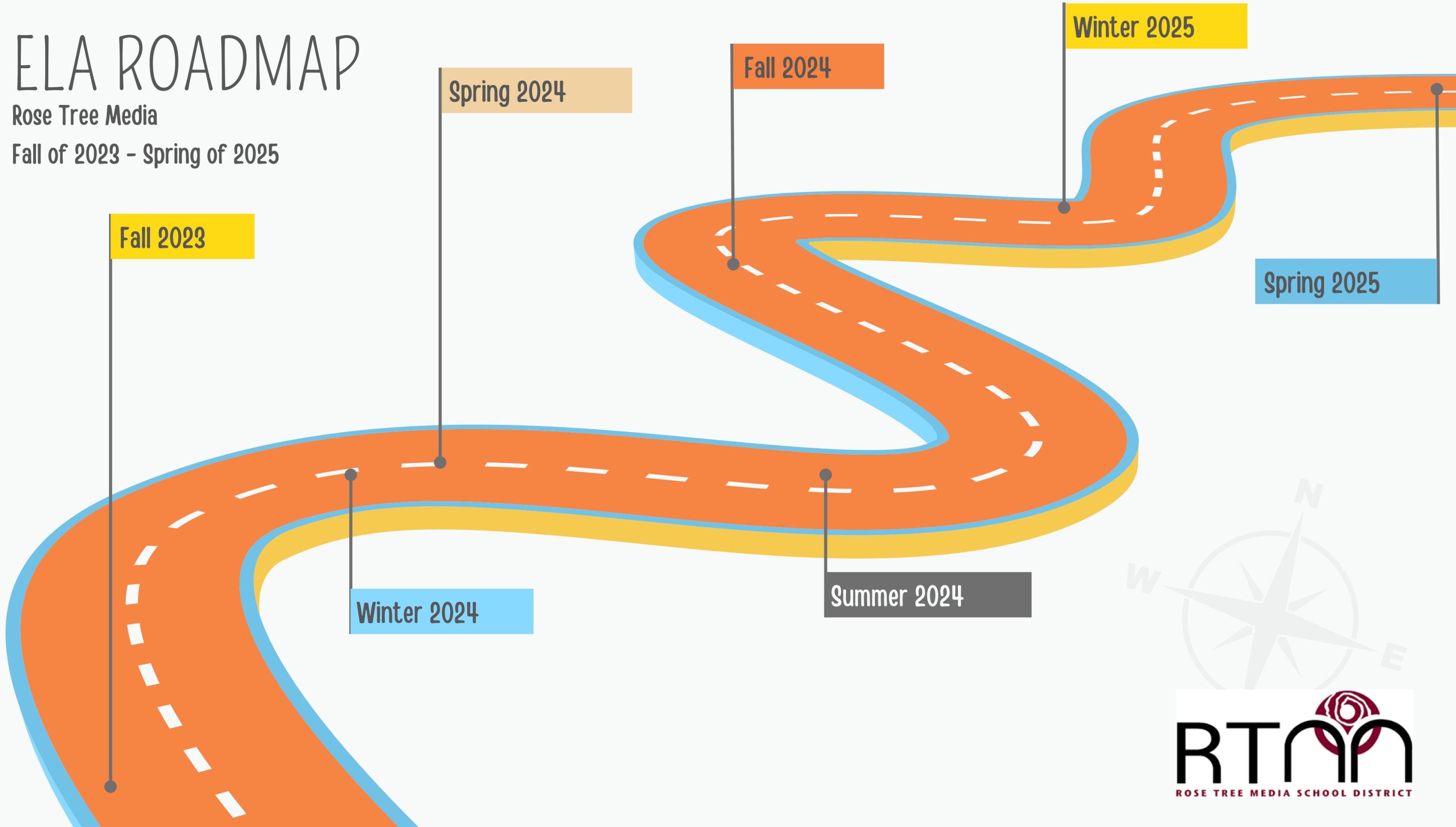
**“It is the intent of the General Assembly that educators be equipped to facilitate high-quality reading instruction grounded in structured literacy and intervention services to address student reading needs.”**

**amended Oct. 31, 2024**

# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025



# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025

## Fall 2023

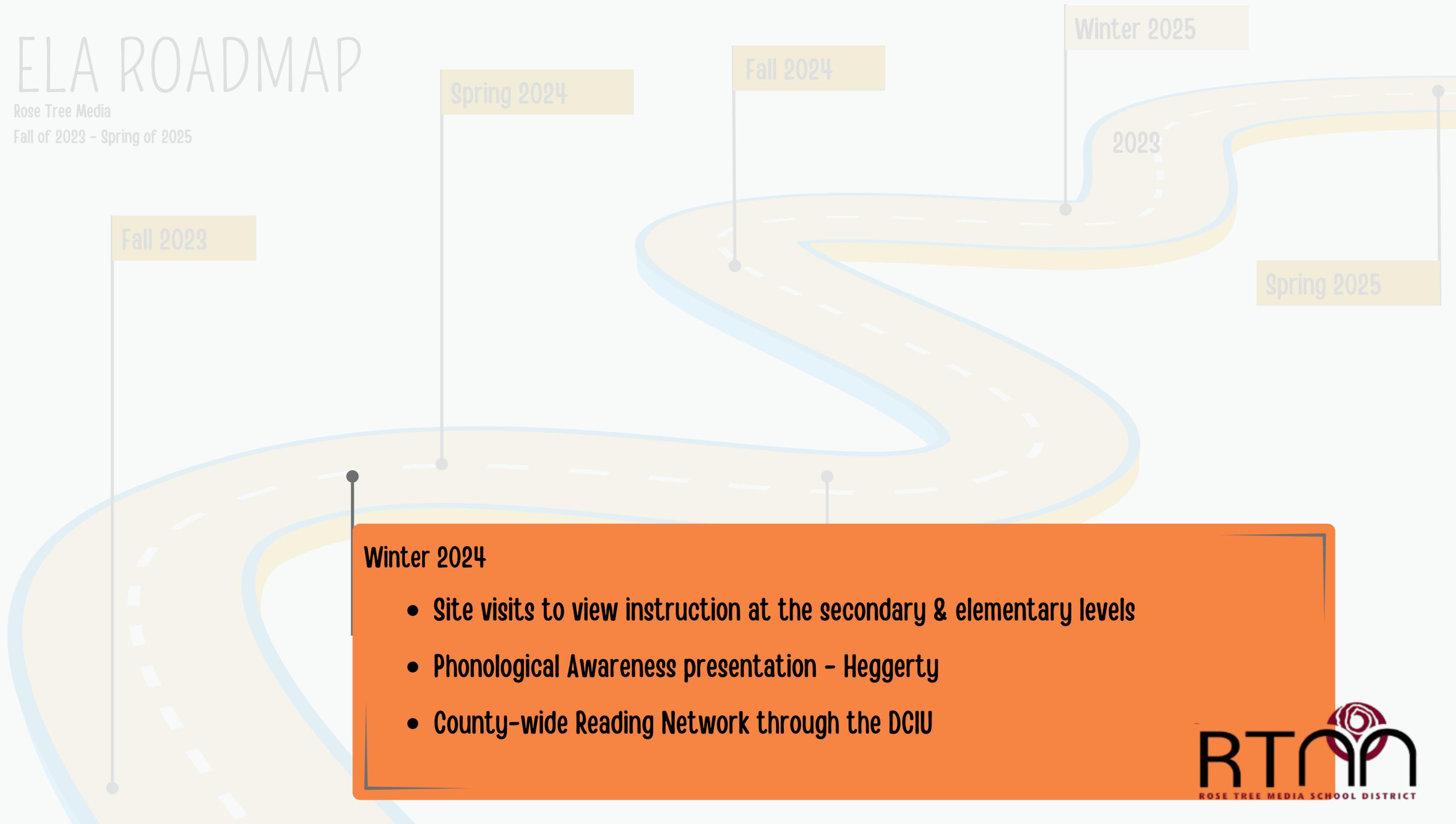
- ELA steering committee developed
- Sub-Committees created
- Structured Literacy Professional Development for K - 2 teachers provided by the DCIU



# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025



## Winter 2024

- Site visits to view instruction at the secondary & elementary levels
- Phonological Awareness presentation - Heggerty
- County-wide Reading Network through the DCIU

# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025

Winter 2025

Fall 2024

Fall 2023

Spring 2025

## Spring 2024

- **DCIU ELA Audit**

A program review is a process that evaluates the status, effectiveness, and progress of academic programs and helps identify the future direction, needs, and priorities of these programs.

- **Adoption of Heggerty K-3**

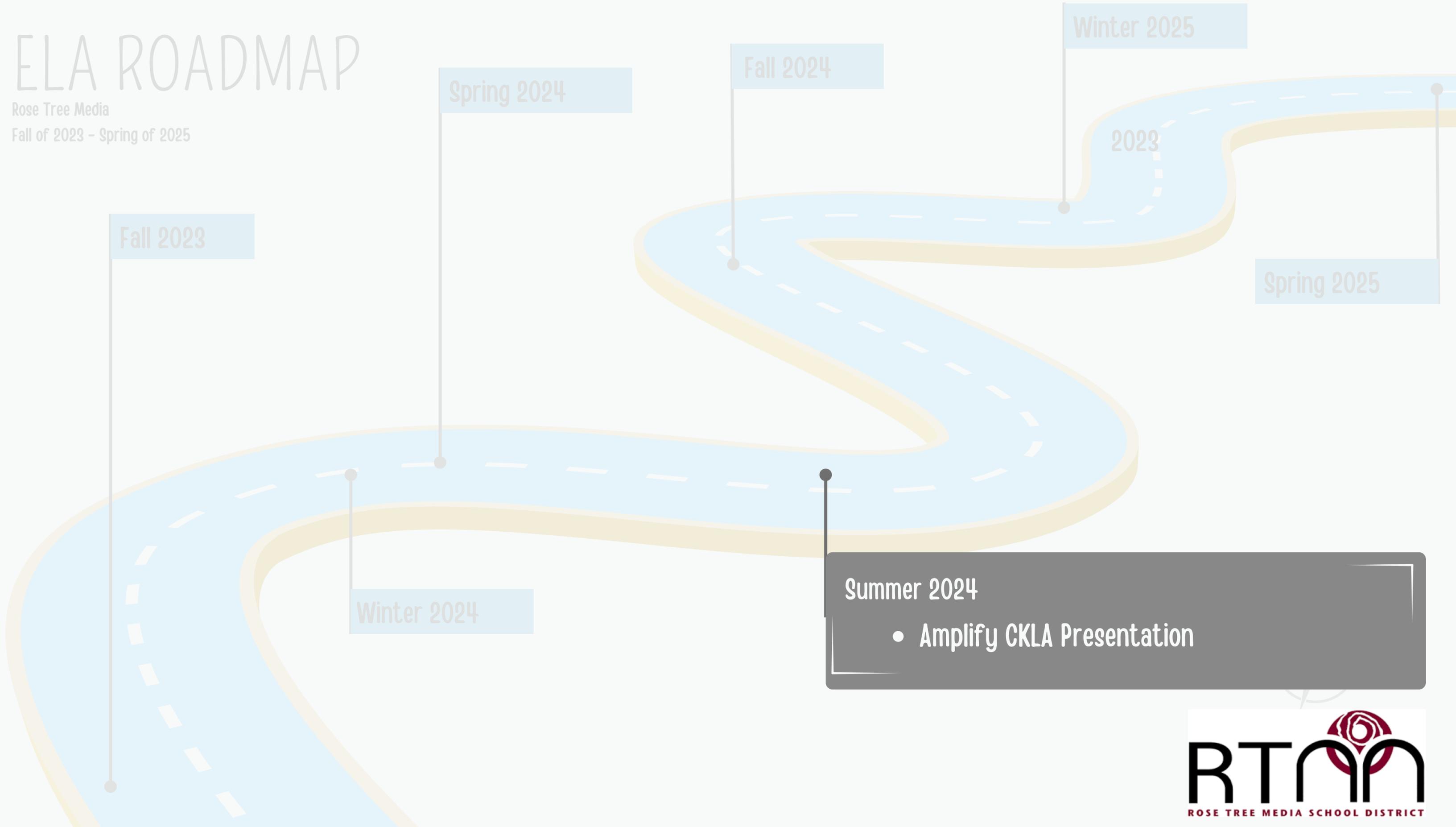
- **Amplify ELA Middle School Presentation**

Winter 2024

Summer 2024

# ELA ROADMAP

Rose Tree Media  
Fall of 2023 - Spring of 2025



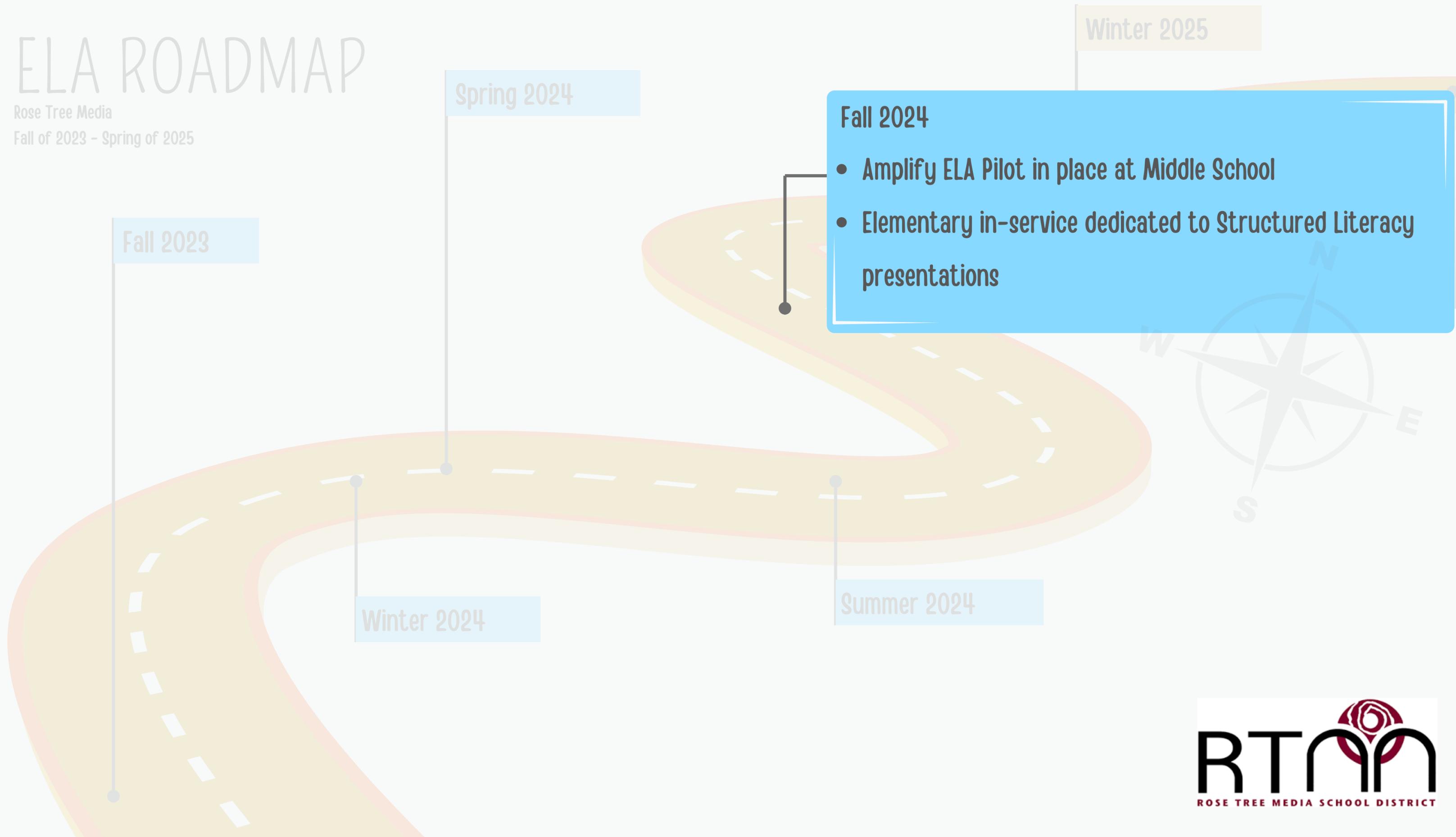
Summer 2024

- Amplify CKLA Presentation

# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025



Fall 2023

Winter 2024

Spring 2024

Summer 2024

Fall 2024

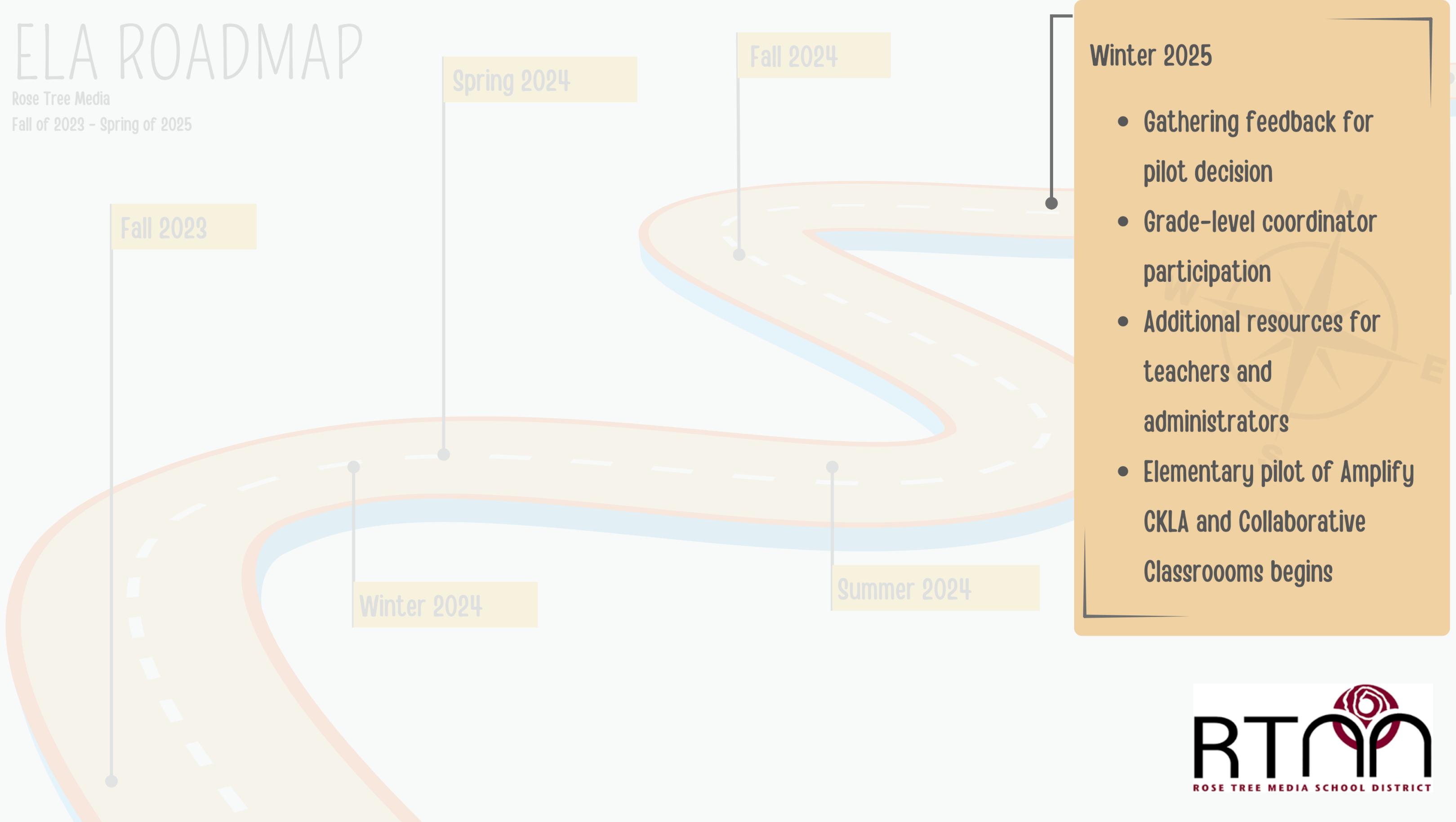
- Amplify ELA Pilot in place at Middle School
- Elementary in-service dedicated to Structured Literacy presentations

Winter 2025

# ELA ROADMAP

Rose Tree Media

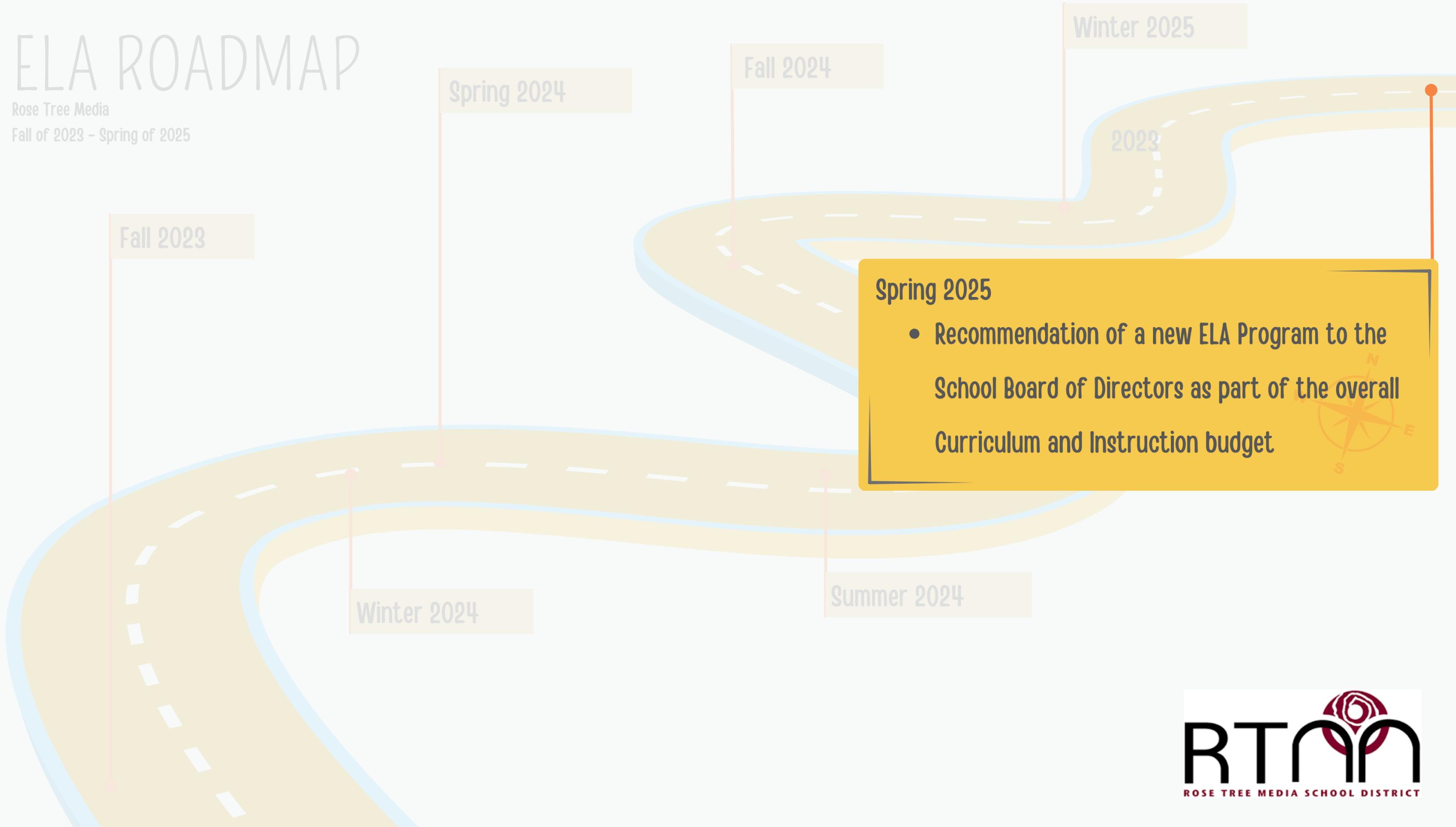
Fall of 2023 - Spring of 2025



# ELA ROADMAP

Rose Tree Media

Fall of 2023 - Spring of 2025



Amplify CKLA



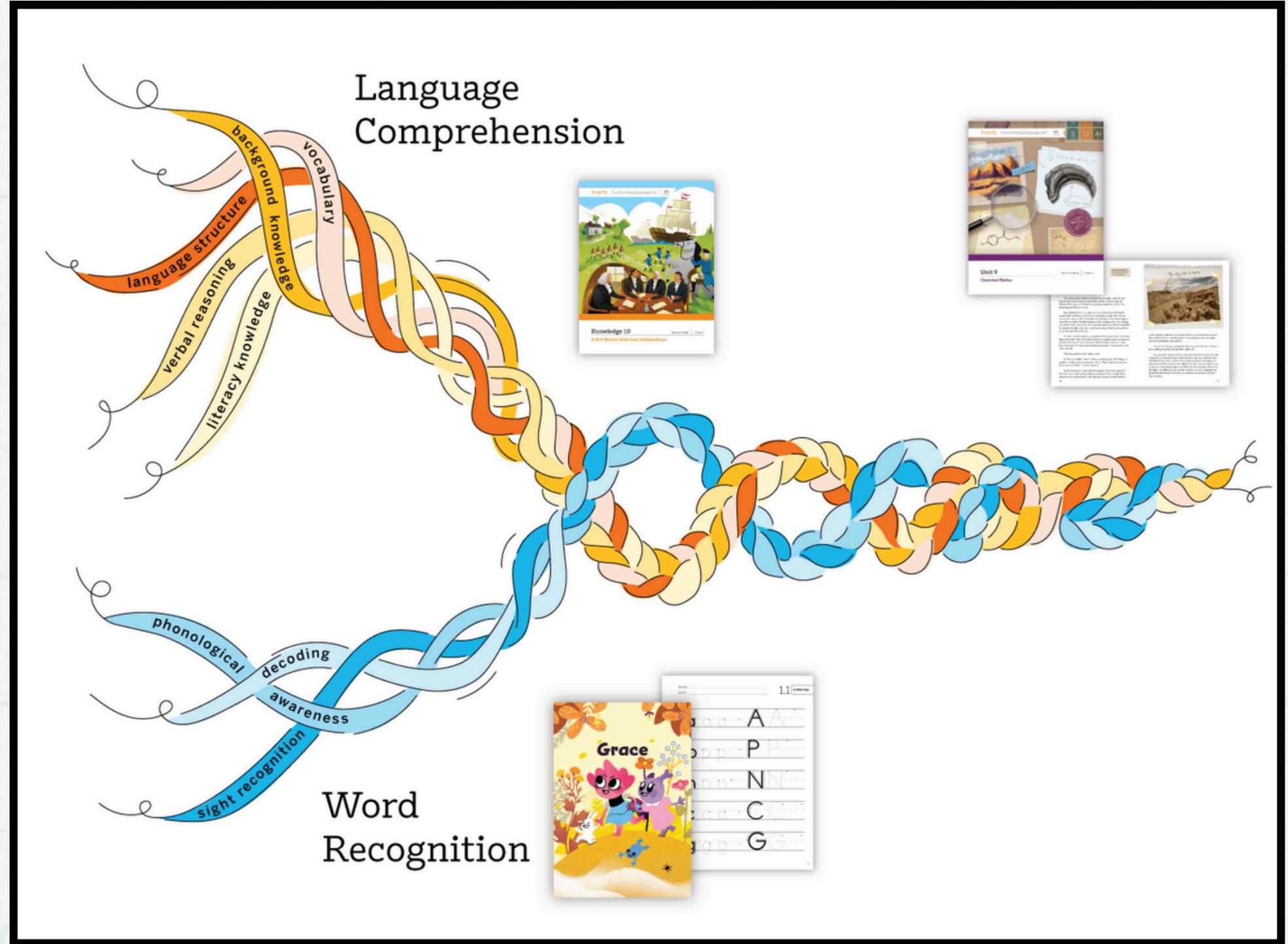
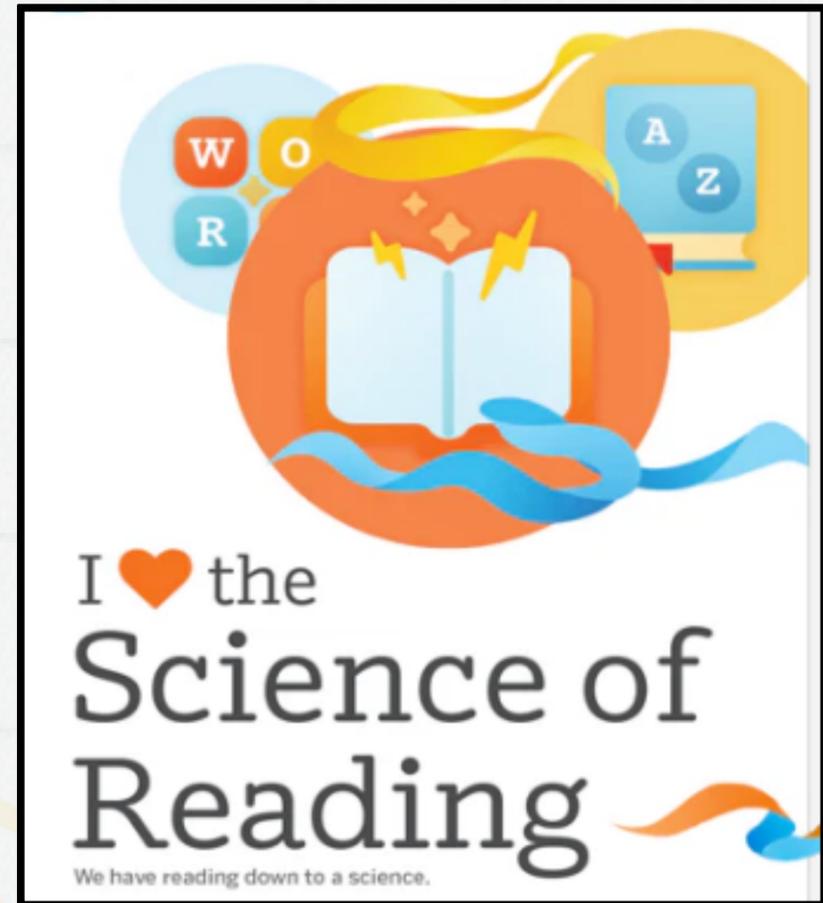
Amplify Core  
Knowledge  
Language Arts  
K-5

Amplify English  
Language Arts  
6-8

Amplify ELA



# Amplify Core Knowledge Language Arts K-5



# Shifting to a **knowledge-building** approach

## **Before:**

Stories chosen to illustrate a specific skill

Disconnected topics

Multiple weekly topics

Emphasis on comprehension strategies

“Activating” prior knowledge

Brief mini-lesson followed by independent work

## **After:**

Stories chosen to build knowledge on a topic

Interconnected topics

Immersion in each topic

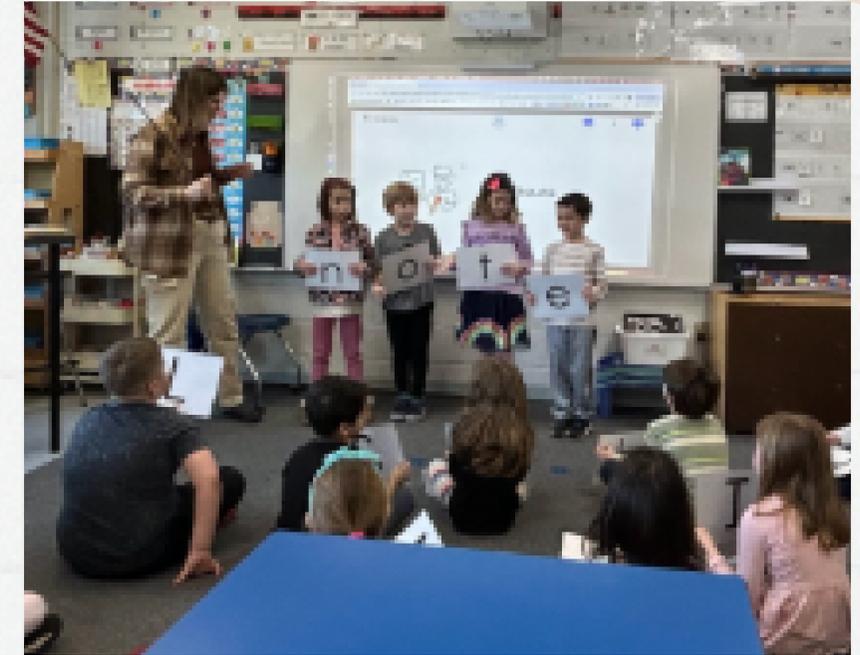
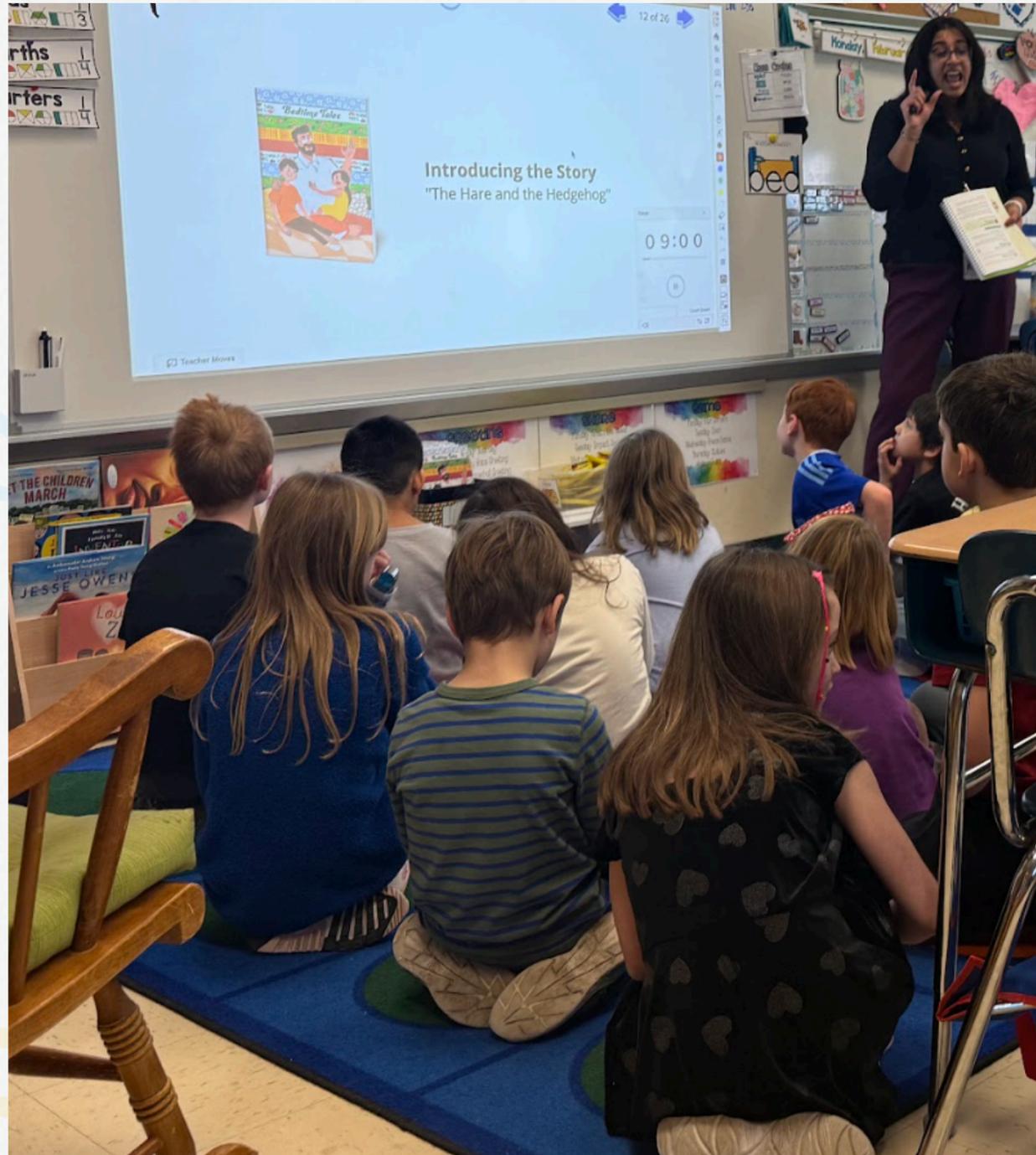
Focus on content to gain knowledge

Building knowledge for future use

Explicit instruction and interactive discussion

# Amplify Core Knowledge Language Arts (K-5)

Mrs. Heena McCafferty



# Amplify English Language Arts (6-8)

Ms. Alexis Azeff

